

Service Learning and Volunteer Opportunities
CU Study Abroad Programs
University of Colorado at Boulder

Service Learning Opportunities

Below are current undergraduate CU-Boulder study abroad programs with a service learning component. There may be one or more classes on these programs that involve civic engagement. This list is subject to change and all current listings are updated on the CU Study Abroad Programs website: www.studyabroad.colorado.edu. Please note that this is not an exhaustive list. Not all classes will be available every semester, and new classes are added on a consistent basis. Please also be aware that many courses will have specific prerequisites and some may have an extra fee. Current class listings are available on most program provider websites and a list of links to these pages can be found [here](#). Any questions concerning credit given by CU for study abroad courses should be referred to the CU Study Abroad Programs. All information regarding program costs, eligibility requirements, and the application process is provided by CU Study Abroad Programs (located in the basement of the Environmental Design Building, 303-492-7741).

CIEE Argentina: Buenos Aires Liberal Arts- At one of CIEE's affiliated institutions, *Facultad Latinoamericana de Ciencias Sociales* (FLACSO-Argentina), students have the opportunity to take a class entitled, [Seminar on Community Service and Volunteerism](#). The class provides the opportunity to learn about service learning from an anthropological and theoretical framework, within the context of Argentinean society. Lectures are supplemented by volunteer work outside the classroom, and relating this to what students are learning in class.

CIEE Botswana: Gaborone Arts & Sciences- Students on this program can choose to partake in an [Internship](#) for credit. Students are placed with non-governmental organizations (NGOs) that focus on development, public health, human rights, education and the environment. Students keep journals that are evaluated by their internship advisor and complete a final project reflecting on their experience.

CIEE Dominican Republic: Santiago Community Public Health (summer)- This program requires that students participate in a [Community Health Practicum](#). In the class, students learn about healthcare programs and administration through involvement in health-related community services. Students complete a final paper reflecting on their work.

CIEE Dominican Republic: Santiago Liberal Arts- Taught as a CIEE course, the [Community Service Practicum](#) allows students the opportunity to learn about problems in Healthcare, Education, and other areas, and how these are a part of Dominican society. At the same time, students complement this classroom work with a minimum of four volunteer hours a week working in a social service activity.

CIEE Dominican Republic: Santiago Service Learning- This program has an entire [curriculum](#) based on service learning, by integrating time in the classroom with work in the

community. Students have the opportunity to work with NGOs, community service organizations, and rural communities.

CIEE Dominican Republic: Santo Domingo Liberal Arts- Students have the opportunity to do a [Development Internship](#) in which they work with a local grassroots development agency, and build community service skills within a Dominican cultural context. Students write a final paper at the end of their internship.

CIEE Ghana: Legon Arts & Sciences- Students on this program in Development Studies Track (and optional for other students) partake in an [Internship](#) in which they work for local NGOs, government agencies, and private institutions in the areas of health, education, and development. Students do extensive background research and preparation and write a final report at the end of the internship.

CIEE Jordan: Amman Arabic Language- For students who are doing the academic year-length program, there is an option to do an [Internship](#) with a non-governmental organization during the second semester. Organizations include those that work with community development, public opinion, social welfare, women's rights and political participation, environmental protection, and women's studies. Students keep a journal and write a ten-page paper about their experience as part of the internship.

CIEE Jordan: Amman Language & Culture- Students can choose to do an [Internship](#) with a non-governmental organization that work with community development, public opinion, social welfare, women's rights and political participation, environmental protection, and women's studies. Students keep a journal, complete a 10-25 page final paper, and during the semester all students doing internships meet monthly, and are assigned a required reading list.

CIEE Morocco: Rabat Language & Culture- For students who are studying abroad for the full academic year, there is the option to do an [Organizational Internship](#) during the second semester. For this course, students can work with numerous nongovernmental organizations that cover such topics as international and local community development, physically and mentally challenged children and adults, social welfare, women's rights and political participation, environmental protection, minority issues, or women's studies. Students keep a journal and write a 10-page paper about their experience.

CIEE Senegal: Dakar Language & Culture- On this program, students can opt to take a course entitled, [Community Service/Internship](#). This class includes 60 hours outside the classroom and 30 hours of lectures and guest speakers. Students keep a journal, write a final report, and give a formal presentation about their work. Specific internships can also be found that work with students' personal goals and interests.

CIEE South Africa: Cape Town Service Learning- The focus of this program's entire [curriculum](#) is service learning. It includes language training appropriate for the student's service placement, and also culminates in a capstone project. There are opportunities to work with Habitat for Humanity, and other community service organizations. Integration with community and classroom is a key component of this program.

CIEE Thailand: Khon Kaen Development & Globalization- One of the required courses, the [Directed Research/Field Study Practicum](#) is based on several workshops that teach students how to research and work in communities. After a 3-5 day stay in a community, students come back and in small groups create a social action research project conducted in one of the communities and/or with a local organization. At the end of the project, students present on their experience and write a final report or project.

SIT Balkans: State Building and Human Rights (summer)- As a part of this summer program, students complete a [Community Action Project](#) that involves working in community service projects with the Roma community of Skopje, Macedonia, emphasizing the concept of reciprocity. Many students help to teach English. Students must also complete a paper analyzing their experience.

SIT Uganda: Development Studies- On this program, students take a 6-credit [Development Practicum](#) in which they spend 180 hours researching, working with a development project, and writing a final report. At the end of the practicum, students give a 20-minute presentation on their work and turn in a 20-40 page paper.

Syracuse Program in Santiago, Chile- As part of the required course, [Contemporary Issues in Chile and Latin America](#), students can choose to undertake a community project and receive an additional credit as an Independent Study. Details of the project are decided upon with the seminar leader.

Also, besides the two listed above, semester-long [School for International Training](#) (SIT) programs have an Independent Study Project component that allow students to work on a project that they create and implement under the guidance of academic advisors and other supervisors. In many cases, students can make volunteering part of this independent study, and create their own Service Learning experience. In addition, SIT programs follow particular themes; many that pertain to social justice, development, human rights, and other topics use volunteer opportunities as part of seminar and field study courses.

Volunteer Opportunities

There are many opportunities for students to volunteer as part of their study abroad experience. On the CU Study Abroad Programs website these opportunities are searchable. [Under the Advanced Search option for "Programs," find "Special Opportunities" then select "Volunteer Opportunities." The search will yield about 60 programs! Below are some examples of the many volunteer options:

Examples:

[AustraLearn Programs-](#) On AustraLearn programs, CU students can participate in weekend-long (3 days) volunteer opportunities that focus on local environmental conservation. Students work with professionals in the field of conservation and learn about the ecosystems of Australia and New Zealand. The program is provided at no extra cost for those who choose to sign up.

Participate in a community project in *favelas* or find volunteer work through PUC's *Núcleo de Trabalhos Comunitários* (Center for Community Work) on the [CIEE Brazil: São Paulo Liberal Arts](#) program.

Teach English in Wat Damnak's educational NGO or work with the Life and Hope Association on the [CIEE Cambodia: Siem Reap Cambodian Studies \(summer\)](#) program.

Past students have taught English at a school for children of migrant laborers and assisted children with cerebral palsy at a rehabilitation center on the [CIEE China: Shanghai Business, Language, & Culture](#) program.

Students can participate in a teaching internship in a primary, middle, or secondary school while earning credit through Teaching English as a Foreign Language (TEFL) on the [CIEE France: Rennes Liberal Arts](#) program.

On the [CIEE Japan: Tokyo Arts & Sciences](#) program, students have volunteered at local elementary schools, helped organize a food drive for homeless people in Tokyo, and assisted with an organization that leads activities for developmentally and physically challenged youth.

As part of the [CIEE Morocco: Rabat Language and Culture \(summer\)](#) program, students can immerse in Community Engagement and Field Studies by being a part of projects with blind students, mentally challenged youth, women's groups, Berber groups, or the World Health Organization.

Some organizations that students have worked with as part of the [CIEE South Africa: Stellenbosch Arts & Sciences](#) program include the Peace Parks Foundation, The Watergarden Project, ISOS Kayamandi, and Children in the Wilderness.

As part of the [CIEE Vietnam: Ho Chi Minh City Language & Culture](#) program, students have volunteered at the local chapter of the United Way and the Agent Orange rehabilitation ward of Tu Du Hospital.

In past semesters, students on the [College Year in Athens](#) program have volunteered with organizations such as: The Blegen Library at the American School of Classical Studies, Caritas Hellas (teaching English to immigrants and refugees), Doctors of the World and Doctors Without Borders (students work with refugees, in hospitals, and in soup kitchens), Missionaries of Charity (soup kitchens), World Wildlife Fund (environment and animal-related projects), Friends of the Cat Association, Amnesty International, The Medasset Organization (Help Save the Mediterranean Turtles), Greenpeace, and The Hellenic Foundation for European and Foreign Policy.

The [Danish Institute for Study Abroad](#) in Copenhagen, Denmark, has an entire Volunteering Program that specifically helps visiting students find volunteering opportunities.

[Lancaster University](#)'s Volunteer Unit (LUVU) provides many ways for students to volunteer in England while on their study abroad program.

On the [University of Kansas](#)'s Universidad de Costa Rica (UCR) program, students can opt to participate in a month-long volunteer program with one of the Costa Rican National Parks, before or after their semester at UCR.

A Volunteer Program at the [University of Guadalajara](#)-CEPE in Mexico takes place twice a week for a couple of hours in the afternoon and works with several different groups including an all-boys orphanage, children with AIDS and disabilities, and Senior citizens homes.